

REPORT TO:	Children and Young People Scrutiny Sub-Committee 16 June 2015
AGENDA ITEM:	8
SUBJECT:	School Places and Admissions
LEAD OFFICER:	Paul Greenhalgh, Executive Director People Department
CABINET MEMBER:	Cllr Alisa Flemming
PERSON LEADING AT SCRUTINY COMMITTEE MEETING:	Paul Greenhalgh

ORIGIN OF ITEM:	This item is contained in the sub-committee's agreed work programme.
BRIEF FOR THE COMMITTEE:	To examine the proposed programmes for delivering school places in the borough and the resources required

1. EXECUTIVE SUMMARY

- 1.1 This report should be read in conjunction with the January 2015 School Places and Admissions Cabinet Report, which provides an update on the Council's provision for additional school places and sets out a three year commissioning strategy.
- 1.2 This report provides members of Scrutiny Committee with an update on demand for school places following the 2015/16 entry co-ordinated admissions rounds for primary and secondary places

2. Detail

- 2.1 The January 2015 School Places and Admissions Cabinet Report set provided an update on the demand for pupil places and set out a three year strategy for the commissioning of additional school places. This report is included as an appendix.
- 2.2 Since the ratification of the three year commissioning strategy, there has been an announcement for two additional Free Schools in Croydon. A 6FE secondary Free School sponsored by Wallington County Grammar has been agreed for 2018/19 entry in south Croydon, currently expected to be located at Pioneer Place on Featherbed Lane. A 2FE primary school, sponsored by the

Avanti Trust has been agreed for 2016/17 entry at Victoria House on Waddon. The Avanti Free School will have a Hindu based philosophy but will be non-selective. Victoria House was previously expected to be the site for the three FE Ark primary Free School but this was released when it was determined that this site would be too small. The Council is now working with the EFA and ARK to find a new site for this primary school in an area where there is high demand.

- 2.3 Since January Cabinet, the two 'co-ordinated' admissions rounds have both taken place. The 'co-ordinated' admissions rounds for both primary and secondary applications are governed by the Admissions Code 2014. In Croydon, the Council co-ordinates all applications for primary and secondary places alongside all other London Councils as part of the Pan London Admissions Arrangements. The first offers of places are made on exactly the same days across the country, known as national offer day(s). These are 1st March for secondary applicants and 16th April for primary applicants.
- 2.4 Croydon's applications for additional pupil places continue throughout the year and whilst there are peaks and troughs in application rates in different months, the Council averages 300 applications per month following the co-ordinated rounds. The co-ordinated rounds provide the first meaningful data set for pupil place planning for the year although the position at national offer day is subject to a high degree of change.
- 2.5 Applications for secondary places for 2015 entry showed an increase from last year of 4%, or 5 additional classes worth of children, where as primary applications increased by 2.5% from the previous year. This gives weight to the forecast trends for demand which were that demand for primary places would continue to grow but at a slowing pace, where pressures for places in the primary estate would transfer to the secondary phase.
- 2.6 In the secondary round, 92% of applicants received an offer for their 1-3rd preferences but the increase in demand did not fundamentally change the pattern of distribution of applications for specific schools.
- 2.7 At the end of the co-ordinated round, a small number of secondary schools vacancies. To support the Heads of these schools, most of whom are in a turnaround situation, the admissions service took on a targeted piece of work to ensure parents who didn't receive an offer at any of their 6 preference schools were offered a place within two miles of their family home and this has helped to fill vacancies.
- 2.8 Since the co-ordinated round, some secondary schools which were previously vulnerable in terms of standards have made significant educational progress and this has been noted by Ofsted. For example, in the recent Ofsted inspection report at Addington High, the Head Teacher was strongly commended for the 'transformational impact of his work' with 'standards rapidly improving'. Since standards are one of the main factors that influence parents in their preferences, these improvements are likely to increase the school's popularity with parents and create a more even distribution of demand.
- 2.9 In the primary co-ordinated round, there were some notable increases in the rate of applications for schools for which applications have been low in the past.

In particular, New Valley Primary (formerly the Wattenden), Selsdon Primary, Forest Academy, Oasis Shirley Park and Robert Fitzroy Academy had higher numbers of applications than in previous years. This reflects increasing popularity with parents. The Robert Fitzroy Academy, for example, had its first Ofsted inspection prior to applications for the co-ordinated round and the 'Good' outcome is likely to have given parents the assurance they needed to apply for a place at the school. By increasing capacity at some very popular schools, the Council was able to achieve 94% offers to parents within their 1-3rd preference schools.

2.10 With regard to the 4 new schools which first open in 2015, Oasis Arena (6FE Secondary), Chestnut Park (3FE Primary), Oasis Fiveways (3FE Primary) and Heathfield Academy (2FE) have had lower rates of applications than long established schools. This is a typical pattern at the outset. Nonetheless, there are good examples in Croydon which demonstrate that this situation changes very quickly. For example, the Crescent first opened in 2012 as a brand new school and initially had low rates of application. On National Offer Day for 2015, all 90 places were offered to parents who had proactively expressed a preference for the school.

2.11 Local Authorities have a statutory duty to ensure every child has a school place. Croydon has had no child without an offer of a school place for more than 20 school days for some time and the co-ordinated rounds for applications are broadly in line with forecast demand for that point in the admissions calendar. Croydon performance in ensuring no child is without an offer continues to be strong.

CONTACT OFFICER: Pip Hesketh, Head of School Place Planning and Admissions

Appendix 1: School Places and Admissions January 2015 Cabinet Paper

REPORT TO:	CABINET 19 January 2015
AGENDA ITEM:	
SUBJECT:	Investing in the future of our young people: School places
LEAD OFFICER:	Paul Greenhalgh, Executive Director for Children, Families and Learning
CABINET MEMBER:	Councillor Alisa Flemming, Lead Member for Children, Families and Learning
WARDS:	All
CORPORATE PRIORITY/POLICY CONTEXT: Statutory duty to provide school places.	
AMBITIOUS FOR CROYDON & WHY ARE WE DOING THIS: To have an agreed 3 year programme and funding for delivering pupil places to meet future demand.	
FINANCIAL IMPACT – As set out in Appendix 4.	
KEY DECISION REFERENCE NO.: not a key decision	

The Leader of the Council has delegated to the Cabinet the power to make the decisions set out in the recommendations below

1. RECOMMENDATIONS

The Cabinet is recommended to

- 1.1 Approve the 3 years - 2015/16 to 2017/18 - programme for delivering primary pupil places, outlined in paragraphs 2.3, 3, graph 1 & table 1; along with the necessary funding required for the supply of these places; and re-affirm the 2016/17 secondary schools strategy – paragraphs 2.5 & 3.22, graph 2 and table 2.
- 1.2 Delegate authority to the relevant Cabinet Member and Executive Director, to make decisions regarding:
 - publication of statutory notice and consultations on the proposed expansions as part of the supply strategy - table 1.

- the development of provision for children with special educational needs and consultation on expansion proposals – paragraphs 3.26-28 and table 3.

- 1.3 Note that the Cabinet Member, under the Leader's delegated authority, has determined that the proposed expansion of St Joseph's Catholic schools should not go ahead.
- 1.4 Agree to the publication of statutory notice with a 4 week representation period on the proposal by Parish Church schools to change its category and name from Voluntary Controlled to Voluntary Aided and its name from 'Parish Church' to 'The Minster' - paragraphs 2.5 & 3.23-25.
- 1.5 Note that consultation on the 2016/17 Admission Arrangements for Community, and Voluntary controlled schools started on 08 December 2014 and will end on 02 February 2015 - and that the report will be presented to Cabinet in February to agree the 2016/17 Admissions Arrangements.
- 1.6 To agree the proposed Schools' Annual Maintenance Plan for 2015/16 - Appendix 2.

2. EXECUTIVE SUMMARY

- 2.1 **Proposed programme for delivering school places:** Cabinet received a report on 14 July 2014 setting out a recommended programme for delivering school places for 2015/16 to 2017/18 education years.
- 2.2 A detailed review of demand for pupil places was carried out as part of the Council's annual school capacity and forecasts return to DfE which has resulted in changes to the selection of projects outlined in the July 2014 Cabinet report.
- 2.3 **Primary schools:** This report sets out the forecasts for primary places (graph 1 & table 1) and a revised programme for delivering primary pupil places (table 1) for a 3 year period - 2015/16 to 2017/18 – to meet the projected demand. Please see paragraph 3 for further information. Table 1 details proposals to deliver the following additional forms of entry (FE):
- 14/16FE (420/480 reception places) in 2015/16
 - 11FE (330 reception places) in 2016/17
 - 5FE (150 reception places) in 2017/18
- 2.4 **St Joseph's Catholic schools:** The Cabinet Member for Children, Families and Learning, under delegated powers, rejected the proposal to expand the school:
- due to the opening of the Crystal Place Free School nearby , and
 - strong objection from local residents/group about the impact of traffic congestion if the proposal is implemented.
- 2.5 **Parish Church schools:** The July 2014 Cabinet report recommended Cabinet to note the proposal by Parish Church CE Nursery & Infants School and Junior School to change the category and name of the school, from Voluntary Controlled to Voluntary Aided, and from 'Parish Church' to 'The Minster' respectively. This report

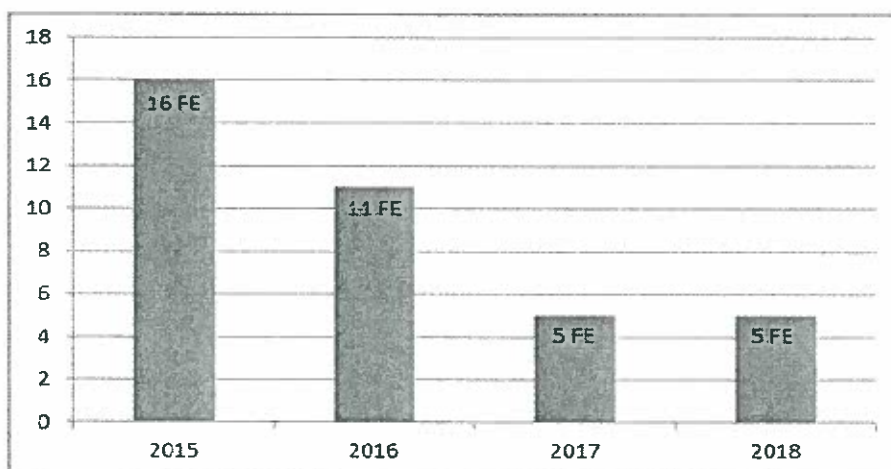
recommends agreement to the publication of statutory notice with a 4 week representation period.

- 2.6 **Secondary schools:** The report provides new data which shows the transfer of demand pressures from the primary school estate to the secondary school estate. It proposes a supply strategy to meet demand which includes successful high calibre Free School proposals. Graph 2 shows the growth in secondary demand, whilst paragraph 3.20 and table 3 outline the proposed supply strategy.
- 2.7 **Special Educational Needs:** Progress is reported on the SEN projects agreed by Cabinet in July 2014 at paragraphs 3.24-3.26 and table 3.
- 2.8 **Admission Arrangements:** In line with the School Admissions Code, "Admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements. If no changes are made to admission arrangements, they must be consulted on at least every 7 years." The Council is consulting on its admissions arrangements for Community and Voluntary Controlled schools in order to be compliant with the requirement to consult at least every 7 years. The consultation period runs from 08 December 2014 to 02 February 2015. A report will be presented to the Cabinet, in light of the consultation, to agree the 2016/17 Admission Arrangements for Community and Voluntary Controlled schools. Please see paragraph 4 and Appendix 1 for further details.
- 2.9 **Schools Annual Maintenance Plan:** The 2015/16 proposed Schools' Annual Maintenance Plan sets out those works that are to be addressed within the threshold for which the Council has responsibility in the 2015/16 academic year. The available funding for 2015/16 is £2 million. Please see paragraph 5 and Appendix 2 for further details.

3. DETAIL

- 3.1 The Council has a statutory duty to provide sufficient school places to meet the needs of all school-age children in the borough. Regular review of pupil place planning is conducted as new data becomes available, and an annual forecast of need to ensure that the supply of pupil places will meet the demand in each planning area.
- 3.2 Forecasting of future demand for school places is based largely on live birth data, migration, child yield from new housing and trends drawn from both current and historical data, such as the school census.
- 3.3 The forecasting of pupil numbers estimates demand over a 5 year period. It is carried out as part of the Council's annual School Capacity and Forecast (SCAP) returns to Department for Education to secure basic need funding for additional pupil places. The forecast shows that the demand for pupil places in the primary phase continues to increase, but at a slower pace. The projection for the demand for places in future years, up to 2017/18, shows a shift in need from the primary phase to the secondary phase.

- 3.4 To meet the demand for additional primary school places, the Council plans to permanently expand existing schools. In addition, because of the volatility of demand, each year, the Council plan to provide bulge classes – temporary expansions - to enable flexibility in the supply of places. Additional places will also be created through DfE approved new school sponsors in new accommodation.
- 3.5 In July 2014 Cabinet Paper, a demand forecast for primary places was provided for the education year 2015/16. This estimated a requirement within a range of 9-11 additional forms of entry with a potential for this to increase to 17 forms of entry.
- 3.6 The deep level analysis conducted for the SCAP return during the summer has confirmed the actual need for 2015/16 as 11 permanent forms of entry and an addition of 5 bulge classes, each of which in fact provides the first year of intake for a permanent expansion the following year.
- 3.7 Discussion with ARK (Academy Trust) has led to the 3FE primary FREE school being deferred until 2016/17.
- 3.8 Similarly, the demand forecast for 2016/17 in July 14 estimated a need for between 9-10 additional forms of entry rising to 16FE in exceptional circumstances. The most recent calculations show a need for 11 classes, each of which leads to a permanent expansion in 2017/18.
- 3.9 The demand forecast for 2017/18 is provided in this paper for the first time and the 5FE required reflects the slowing of demand for additional primary places due to a slowing of the increase in birth rate.



Graph 1 – Refreshed Primary Demand for additional places

- 3.10 As part of the review of pupil places to meet the requirement to submit an annual school capacity and pupil projections to Department for Education, and new free schools delivering extra capacity, the Council has identified areas where the future demand for pupil places have changed and as a consequence made some changes to the selection of projects outlined in the July 2014 Cabinet report.

- 3.11 Table 1 below details a revised 3 year programme for delivering pupil places for the primary phase. A one form of entry (FE) permanent expansion equates to 30 additional places per year group - Reception to Year 6 - or 210 places across the whole school. A one FE temporary (bulge) expansion equates to 30 additional places for one year only.
- 3.12 Officers are in discussion with Head teachers for the schools listed in table 1 regarding the expansion of their schools and subject to approval from the schools leadership team, feasibility studies will be commissioned to determine capacity and cost effectiveness. Permanent expansions and new schools for 2015/16 are already fully agreed with Headteachers, Governing Bodies and Academy Trusts and work

PLANNING AREA	2015/2016	2016/2017	2017/2018
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towards their delivery is already well underway.

- 3.13 To be compliant with School Organisation regulations, the Council is required to follow a statutory process when proposing significant changes, such as, permanently expanding a school. The statutory process includes: publication of statutory proposal; representation (formal consultation); decision on the proposal; and implementation of proposal where approval is given.
- 3.14 The Cabinet is recommended to approve the revised 3 year programme for delivering pupil places, and delegate authority to the Cabinet Member and Executive Director for Children, Families and Learning, to make decisions regarding publication of statutory notice and consultations on proposed expansions.
- 3.15 Discussions regarding the cost of acquiring Segas House as a primary school site have shown that an alternative site at Waddon Fiveways represents a more cost effective solution. The alternative site will allow for a new build with access to green space and sports facilities.

North West	Permanent expansion: <ul style="list-style-type: none"> • 2FE - West Thornton Academy – annexe at Canterbury Road Bulge: <ul style="list-style-type: none"> • 1FE - Gonville Academy New school: <ul style="list-style-type: none"> • 3FE - Chestnut Park 	Await outcome of free school proposals	
Central	New school: <ul style="list-style-type: none"> • 3FE - Oasis Fairfield commencing initially at Oasis Shirley Park • 2FE - Heathfield Academy Spices Yard 	New Free school: <ul style="list-style-type: none"> • 3 FE - Ark Free School at Victoria House 	Permanent expansion: <ul style="list-style-type: none"> • 1FE - Oasis Academy Fairfield
East	Bulge: <ul style="list-style-type: none"> • 1FE - Heavers Farm Primary • 1FE St Johns Both schools intended to convert to permanent in 2016/17 following consultation)	Permanent expansion: <ul style="list-style-type: none"> • 1FE - Heavers Farm • 1FE - St Johns 	
South	Bulge: <ul style="list-style-type: none"> • 1FE - Christ Church C of E Primary (Intended to convert to permanent in 2016/17 following consultation)	Bulge: <ul style="list-style-type: none"> • 1FE – Gresham (Intended to convert to permanent in 2016/17 following consultation) Permanent expansion: <ul style="list-style-type: none"> • 1 FE Christ Church 	Permanent expansion: <ul style="list-style-type: none"> • 1FE – Gresham Subject to Governors agreement
South East		Bulge: <ul style="list-style-type: none"> • 1FE - Wolsey Infants Subject to Governors agreement	Permanent expansion: <ul style="list-style-type: none"> • 1FE - Wolsey Infants and Juniors
South West	Bulge: <ul style="list-style-type: none"> • 1FE - Chipstead Valley Primary (Intended to convert to permanent in 2016/17 following consultation)	Bulge: <ul style="list-style-type: none"> • 1FE - Woodcote Primary • 1FE - Oasis Byron (Intended to convert to permanent in 2016/17 following consultation) Permanent expansion: <ul style="list-style-type: none"> • 1FE - Chipstead Valley 	Permanent expansion: <ul style="list-style-type: none"> • 1 FE - Woodcote • 1FE- Oasis Byron

3.16 The proposal for expansion at Gresham primary also includes a proposal to acquire an adjacent commercial property.

Table 1 – Proposed primary provision (all projects from 2016/17 are subject to feasibility studies)

St Joseph’s Catholic schools

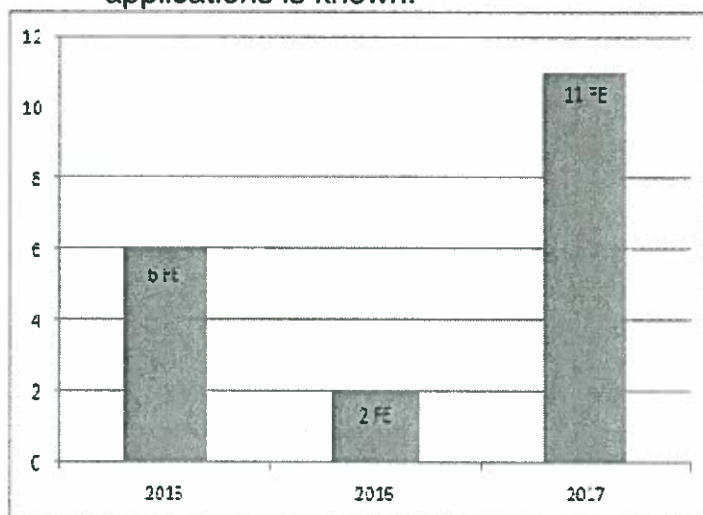
3.17 The proposal to permanently expand St Joseph’s schools by one form of entry from

September 2015 was part of the Council's supply strategy to ensure sufficient pupil places are available within the North West of the borough.

- 3.18 On 14 July 2014, the Council's Cabinet gave its approval to publish statutory notice with 4 week representation period for anyone with an interest to comment on or object to the proposed expansion.
- 3.19 During the statutory consultation process respondents, including 125 signatures from the local residents' group, expressed very strong concerns about the impact of traffic/congestion/parking if the proposal is implemented.
- 3.20 The Leader of the Council delegated power to the Cabinet Member for Children, Families and Learning to determine whether to implement the permanent expansion of St Joseph's Catholic Junior, Infants and Nursery Schools following formal public consultation.
- 3.21 The Cabinet Member decided, based on responses received and balancing these against the needs for pupil places decided to reject the proposed expansion to avoid an oversupply of pupil places in the North West of the Borough.

Secondary Demand

3.22 As the additional children from the primary phase progress through school, so the demand for secondary places has begun to increase. This year, the Harris Invictus Free School opened offering 180 new places and despite this, the level of vacancies has not changed. 180 further places will be provided in 2015 through Oasis Arena and 60 additional places in 2016 through the rebuild of Archbishop Lanfranc, under the educational umbrella of the Coloma Trust. A further secondary Free School with ARK as the provider was due to open in 2016/17 but this has now been deferred until 2017/18. The Council is aware of a number of high calibre educational providers with a serious intention of providing secondary Free Schools in Croydon. As these would be directly funded by the EFA, the Council has made no further plans to fund it's own expansions in the secondary estate until the outcome of these applications is known.



Graph 2 – Refreshed Secondary Demand for additional places

3.23 Table 2 below outlines the 2015/16- 2017/18 secondary strategy, delivered principally in the North.

Table 2 - Secondary Supply Strategy

Planning Area	2015/16	2016/17	2017/18
North	New 6FE school at Arena	2FE expansion of Archbishop Lanfranc through PSBP2 programme	6FE ARK secondary free school at Morland Road Await Free School Applications

Parish Church schools

- 3.24 The July Cabinet report stated that a consultation outcomes report in relation to the proposal by Parish Church CE Nursery & Infants School and Junior School to change the category of the school from Voluntary Controlled to Voluntary Aided, and its name from 'Parish Church' to 'The Minster' would be presented to Cabinet in due course. The schools conducted an informal consultation in March and April of 2014 and the outcomes report is attached at Appendix 3.
- 3.25 The schools are proposing to their category to strengthen their relationship with Southwark Diocese, Croydon Minster and other church schools in their area; and their name to keep the link with their local church. The schools intended to make the changes from January 2015, however it will not be possible to meet this date as, subject to Cabinet approval, there is a statutory process to follow. The statutory process includes: publication of statutory notice with a 4 week representation (formal consultation) period where anyone with an interest can comment on or object to the proposals; followed by a final report to Cabinet detailing the outcomes of formal consultation for a decision on the implementation of the proposals.
- 3.26 Cabinet is recommended to agree to the publication of statutory notice with a 4 week representation period on the proposal by Parish Church schools to change its category and name.

Special Educational Needs

- 3.27 The table below (table 3) shows a summary of the SEN provision already agreed at July 2014 cabinet.
- 3.28 In terms of new developments, feasibility work is being undertaken to identify options for expanding both Red Gates School and St Nicholas School to meet the increased demand for places outlined in 14 July 2014 Cabinet report within the funding allocated. Application has also been made to the Priority School Building Programme for additional funding to address the condition of the buildings at St Nicholas. If successful, this could enable the development of significantly improved facilities on this site as well as supporting the expansion of the school.
- 3.29 A working group of head teachers and Local Authority officers is developing a model for specialist provision within primary schools to meet the needs of the increasing number of primary aged pupils with emotional, social and mental health needs. The approach being proposed is based on the model established in Southwark since

2007 where schools identify and equip a specialist room for the teaching of emotional and social skills as well as identifying and training a member of staff to co-ordinate the work.

**Table 3- Programme for delivering SEN places – 2015/16 to 2016/17
(as per July cabinet report)**

Proposed Primary SEN projects for 2016/17				
4-11	56 Moderate Learning Difficulties and challenging behaviour		South	To be commissioned
4-11	primary-aged pupils with social, emotional and mental health needs: development	Development of provision within 3 primary schools	various	To be commissioned
Recommended Primary SEN projects for 2015/16				
Type / Age Range	Places to be provided	Type of project	DfE Planning Area	Status
4-11	56 Specific Learning Difficulties	Satellite Annexe, linked to Red Gates	South	To be commissioned
4-11	48 Social, Emotional & Mental Health Difficulties	Development of provision within 4 Primary schools	Various	To be commissioned

4. Consultation on Admission Arrangements for Community and Voluntary controlled schools

- 4.1 In line with the School Admissions Code, the Council is consulting on its 2016/17 admissions arrangements for Community and Voluntary Controlled schools in order

to be compliant with the requirement to consult at least every 7 years.

- 4.2 There are no proposals to change the 2016/17 admission arrangements for community and voluntary controlled schools and it is proposed that places will be allocated using the same admission criteria (oversubscription criteria) used for 2015/16 academic year. The Council is therefore consulting on the admission arrangements to meet the requirement to consult at least every 7 years.
- 4.3 Admission authorities are required to publicly consult for a minimum of 8 weeks and the consultation must take place between 1 November and 1 March. The Council is consulting on the admission arrangements for Community and Voluntary controlled schools from 08 December 2014 to 02 February 2015. A consultation document and proposed admission arrangements is attached at Appendix 1.
- 4.4 The Governing Body or Academy Trust is the admission authority for Foundation, Voluntary Aided schools and Academies and are responsible for conducting their own consultation. An email has been sent to the relevant schools to remind them of the requirement to consult.
- 4.5 A report will be presented to the Cabinet at the meeting on 16 February outlining the outcomes of the consultation and recommending that the Council, at its council tax meeting on 23 February, agrees the Admission Arrangements for the 2016/17 academic year. The statutory deadline for determination of the arrangements by the Council is 15 April 2015, and the first ordinary Council meeting following the consultation period is after that deadline, on 20 April.

5 Annual Schools Maintenance Plan

- 5.1 The Council undertakes maintenance over the threshold of £10,000 at Community and Voluntary Controlled schools. Maintenance for Voluntary Aided schools is managed under the Local Authority Coordinated Voluntary Aided Programme (LCVAP) programme which is separately funded by the DfE. Since 2002 the Council is only responsible for Voluntary Aided school playing fields and buildings on these fields that relate to the use of the playing fields. The Council has no maintenance responsibility for Foundation, Academy or Free schools.
- 5.2 The Council receives a grant from the DfE to provide funding each year for major maintenance works. This allows the Council to address the most serious repair work across the schools estate in order of priority. The funding for 2015/16 is £2 million. There are also outstanding committed works from the 2014/15 programme that will be in 2015/16.
- 5.3 To enable the Council to determine its school maintenance priorities, condition surveys have been carried out throughout the relevant school estate to determine the condition of the buildings and equipment within each school. The nature of the building elements / equipment is recorded and categorised by its state of repair / life expectancy.
- 5.4 The proposed projects are prioritised within the plan to address the most serious works in priority, order based on the priorities below. The highest priority projects are categorised as D1 works in survey findings. In rank order, D1 priorities are:
 - Priority 1 Boilers & Heating

- Priority 2 Roof works
- Priority 3 Windows
- Priority 4 Gutters & Downpipes
- Priority 5 Electrical Works
- Priority 6 Tanks / Water Cisterns
- Priority 7 Miscellaneous

5.5 Appendix 2 sets out the proposed short-list of Major Maintenance projects for 2015/16. Because of the limited capital funding available, the proposed projects are those that have the highest priority (D1).

6 FINANCIAL AND RISK ASSESSMENT CONSIDERATIONS

6.1 The detailed costs per school are set out in Appendix 4 and are £135.17m over the period 2015/18. The costs of the programme can be funded within the draft capital programme for 2015/18. The council also receives capital funding from the Department for Education of basic need of approx. £32m per annum. The shortfall is met through borrowing.

7. Risks

7.1 The delivery of the programme will be managed by the capital delivery hub with robust oversight from the client. The timescales for delivery will need to be managed very tightly.

8. Options

8.1 The delivery of the places as set out in the report will ensure we meet our statutory responsibilities.

9. Future savings/efficiencies

9.1 None

10. COMMENTS OF THE COUNCIL SOLICITOR AND MONITORING OFFICER

10.1 The Solicitor to the Council comments that the relevant statutory obligations are contained within this report.

(Approved by: J Harris Baker, head of social care and education Lawyer on behalf of the Council Solicitor & Director of Democratic & Legal Services)

11. HUMAN RESOURCES IMPACT

11.1 None.

(Approved by: Heather Daley, Director of Human Resources)

12. EQUALITIES IMPACT

12.1 An equality analysis has been conducted which shows that the strategy is designed to maintain and improve a equal access to educational opportunity for protected groups. These are children from BME and Faith Groups who are more highly represented in areas of demand pressures for additional places. Also disproportionately affected are children with SEN, for whom the strategy delivers additional specialist facilities in both mainstream and SEN schools that are located within local communities. A full impact assessment will be conducted between January and April 2015. The outcome of which and any mitigating actions will be contained in the report to decision makers .

13. ENVIRONMENTAL IMPACT

13.1 The environmental impact of the strategy has positive elements and potential risks which must be managed. All buildings within the programme must meet the BREAM excellent standard which ensures high quality sustainable buildings and which promotes other environmental agendas such as green travel. The potential environmental impact of having additional school places on transport and traffic is non-trivial and is managed through the traffic impact assessment of every individual projects. Sustainable transport plans are pursued on each scheme.

14. CRIME AND DISORDER REDUCTION IMPACT

14.1 None.

15. REASONS FOR RECOMMENDATIONS/PROPOSED DECISION

15.1 As set out in text above.

16. OPTIONS CONSIDERED AND REJECTED

16.1 The opportunities for expansion of places are kept under constant review – the proposals in this paper are a best fit between locations that can be developed cost effectively with areas of demand.

CONTACT OFFICER: Pip Hesketh, Head of Service, School Places and Admissions

BACKGROUND PAPERS - LOCAL GOVERNMENT ACT 1972:

Initial Equality Analysis

Appendices:

- Appendix 1 - Consultation on Admission Arrangements
- Appendix 2 - Annual Schools' Maintenance Plan
- Appendix 3 - Parish Church Consultation Outcomes Report
- Appendix 4 - Capital Budget

**Consultation on the 2016/17 proposed school admissions arrangements
for schools which Croydon Council is the admissions authority**

Community and Voluntary controlled schools

Consultation document

Consultation period 08 December 2014 to 02 February 2015

Introduction

This document sets out:

- Background information on why we need to consult on admission arrangements
- What we mean by admission arrangements
- Admission Authorities for different types of schools
- Consultation period
- The proposed admission arrangements – Annex A
- Consultation timetable – Annex B
- Consultation questionnaire - Annex C
- *List of Community and Voluntary controlled schools – Annex D*
- *Glossary – brief explanation of terms – Annex E*
- How you can give your views

Background

In line with the School Admissions Code¹, "Admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements. If no changes are made to admission arrangements, they must be consulted on at least every 7 years." Part of this responsibility includes consulting with relevant parties in determining (setting) the admission arrangements for Community and Voluntary Controlled schools each year.

Currently, there are 34 Community schools and 2 Voluntary controlled primary schools in Croydon for which the Council is the admission authority and therefore is responsible for determining the admission arrangements for these schools.

¹ The purpose of the Code is to ensure that all school places for maintained schools (excluding maintained special schools⁶) and Academies are allocated and offered in an open and fair way.

The Governing Body or Academy Trust is the admission authority for Foundation, Voluntary Aided schools and Academies. You can view the admission criteria for these schools at [Admission Criteria for Foundation, VA & Academies](#)

All secondary schools within Croydon are their own admissions authorities and determine their own admission arrangements and criteria.

The Admission Authorities for Foundation, Voluntary Aided schools and Academies have been reminded to consult on any changes to their proposed admission arrangements for the 2016/17 academic year.

There are no proposals to change the 2016/17 admission arrangements for community and voluntary controlled schools. The Council is therefore consulting on its admissions arrangements in order to be compliant with the requirement to consult at least every 7 years. Where there are more applications for a school than there are places available, it is proposed that places will be allocated using the admission criteria (oversubscription criteria) shown at Annex A, or can be viewed at: [Admission Criteria](#)

What we mean by admission arrangements

By admission arrangements we mean, "The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered." (*School Admissions code*)

Admission Authorities for different types of schools

The **admission authority** for the different types of schools within the borough of Croydon is:

- **Croydon Council** - Community and Voluntary controlled schools
- **Governing Body** – Foundation and Voluntary aided schools
- **Academy Trust** – Academy schools, including Free schools

The admission authority is responsible for consulting on any proposed changes to their admission arrangements which are to apply to applications for the 2016/17 academic year.

Consultation period

Admission authorities are required to publicly consult on any changes to their school's admission arrangements for a minimum of 8 weeks and the consultation must take place between 1 November 2014 and 1 March 2015.

Proposed admissions criteria for community and voluntary controlled schools 2016/17

The criteria outlined below apply only to Croydon community and voluntary controlled schools.

Voluntary controlled schools also have their own denominational criteria, and therefore these schools have their own pages in this prospectus setting out their full admissions criteria.

Should any community/controlled school convert to academy status prior to September 2015; their admissions arrangements will apply as published below or otherwise in their funding agreement.

If the number of applications for a community or voluntary controlled school is higher than the number of places available then, after admitting to that school the children with a statement of special educational need that names this school, the following criteria will be applied in the order set out below to decide the allocation of places:

1. Looked-after children and previously looked-after children (see Note 1).

2. In the case of Beulah Junior, Elmwood Junior and Parish Church CE Junior schools, children who are on the roll of their linked infant school at the time of application, and in the case of Winterbourne Junior Girls, girls who are on the roll of Winterbourne Nursery and Infants at time of application (see Note 2).

3. **Siblings:** Children with a brother or sister who will be in attendance at the school or the linked infant/junior school at the time of enrolment of the new pupil (see Note 3).

4. **Medical:** Pupils with serious medical reasons for needing to attend this school. For primary age children, their need to attend this school because of a parent's serious and continuing medical condition may also be relevant. Supporting evidence should be set out on the medical form which is available online at: www.croydon.gov.uk/education/schools-new/school-admissions/how-toapply/school-place-home giving the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend

another school. The medical reason must be verified by a GP or consultant, and both the completed medical form and the supporting statement from the GP or consultant must be submitted with the application (see Note 4).

Croydon Council is consulting on admission arrangements for Community and Voluntary Controlled schools within its borough from **08 December 2014 to 02 February 2015**. There are no changes to the admission arrangements used for the 2015/16 academic year and we are proposing to use the same admission arrangements for pupils who will be applying to start school in September 2016 and for in-year application up to July 2017. The proposed admission arrangements are attached at Annex A or can be viewed at [Admission Criteria](#)

A consultation timetable is attached at Annex B.

A consultation questionnaire is attached at Annex C.

A list of Community and Voluntary controlled schools is attached at Annex D.

A glossary – brief explanation of terms used is attached at Annex E.

Have your say

This consultation period allows anyone with an interest, for example, parents, other schools, religious authorities and the local community to comment or raise any concerns about proposed 2016/17 admission arrangements for Community and Voluntary controlled schools within Croydon.

The consultation period on the proposed admission arrangements for the 2016/17 academic year runs from 24 November 2014 to 19 January 2015. **Please respond by 5pm on 02 February 2015.**

You can comment on the Council's admission arrangements for the 2016/17 academic year (Annex B) by:

- completing the questionnaire at Annex C and returning it by post at the address below
- writing to us at:
Croydon Council
School place planning and admissions 4th floor, Zone D
Bernard Weatherill House
8 Mint Walk
Croydon CR0 1EA
- emailing us at: school.org@croydon.gov.uk

5. Distance: Priority will be given to pupils living nearest to the school as measured in a straight line (see Notes 5 and 6).

Tiebreaker

In the event that the number of applications for places exceeds the number of places available after application of the admissions criteria, distance will be used to decide

between applications. Where distance is the same for two or more applications the authority will use random allocation, which will be independently verified.

The local authority uses the equal preference model for deciding which school is offered. This means that all school preferences are considered together and the admissions criteria applied equally. The order of preference will be used only if it is possible to offer more than one of the preferences. The highest preference offer available will be made, except where the authority is unable to offer any of the preferences, in which case, a place at the nearest school with a place available will be offered.

Note 1: Looked-after children are defined as 'children in public care at the date on which the application is made'. Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after. If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents.

Note 2: This criteria does not include siblings on the roll of the infant school's nursery class, if it has one.

Linked Infant School	Linked Junior School
Beulah Infants	Beulah Junior
Elmwood Infants	Elmwood Junior
Parish Church C of E Infants	Parish Church C of E Juniors
Winterbourne Infants	Winterbourne Junior Girls

Note 3: A sibling is defined as a brother or sister, half -brother or sister, step brother or sister, foster-brother or sister or adopted brother or sister whose main residence is the same address as the child for whom the school place application is being made.

This criteria does not include siblings on the roll of the school's nursery class, if it has one.

Note 4: All schools have experience in dealing with children with medical needs. In a very few exceptional cases, however, there may be reasons why a child needs to attend a specific school.

If you feel there are exceptional reasons for your child to be considered for a priority placement at a particular school, you must indicate this in the section provided in your application, and complete the medical form which is available online at: www.croydon.gov.uk/education/schools-new/school-admissions/howto-apply/school-place-home or you can obtain a paper version from your local Croydon primary school or by contacting the council on 020 8726 6400), setting out the reasons to support your case.

All requests for priority consideration on medical grounds must be supported in writing by a doctor or consultant, and this must make clear which school you are making a special case for, the reason why it is necessary for your child to attend this school in particular, and the difficulties it will cause for your child to attend another school.

It is for you to decide how to support your case and what documents to provide, but these must be submitted, together with the completed medical form and supporting statement by the GP/consultant, by the closing date of **15 January 2015**. The admissions team is not responsible for contacting professionals for information about your case. Any decision will be based on documents you submit by the closing date.

The local authority, using guidance received from Croydon's admissions panel (this is comprised of professionals from health and education), will decide whether an application for a school is to be prioritised on medical grounds, in light of the medical evidence submitted by the parent for their child to attend this particular school. Claims for priority of admission on medical grounds will not be considered if submitted after a decision on the original application has been made.

Applicants who submit supporting information on medical grounds will not be advised whether their application is likely to be successful prior to the offer of places on 16 April 2015. If evidence is received after the closing date of 15 January 2015, it will not be taken into account until after places have been offered on the 16 April 2015.

Note 5: 'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involving child-minding (professional or relatives) are excluded. There have been occasions when parents/carers have tried to use false addresses to obtain a place at a school. To prevent this happening, the Croydon school admissions team undertakes random checks on (all) addresses against the Croydon Council tax register. If after checking council tax records, we cannot be satisfied that the address is the parent and child's normal place of residence, the parent/carer will be asked to provide further proof of their home address.

If the parents/carers are found to have used a false address or deliberately provided misleading information to obtain a school place, the offer will be withdrawn. Should there be doubts about the address to be used parents/carers may be asked to provide evidence concerning the child's normal place of residence. This could include a court order stating where the child should be live during the course of the

week. The local authority would expect that the parents/carer with whom the child is normally resident receive the child benefit for the child.

If parents/carers have more than one property they may be required to provide proof of the normal place of residence for the child.

With regards to how the information provided by parents/carers is handled, the following statement is detailed on their application form:

Croydon Council will handle information you have provided in line with the Data Protection Act (DPA) and will be used for school admission purposes. The information will be held in confidence with only the necessary people working within the combined children's services able to access and handle it. The Council has a duty under the Children Act 2004 to work with partners to develop and improve services to children and young people in the area. As such, the Council may also use this information for other legitimate purposes and may share information (where necessary) with other Council departments and external bodies responsible for administering services to children and young people. For the purpose of validating

proof of address the admissions team may refer to data held by Council Tax records. The Council also has a duty to protect the public funds it administers, and to this end it may use the information you have provided on this form for the prevention and detection of fraud. Under the DPA you have the right to make a formal written request for access to personal data held about you or your child. For further information please contact the School Admissions Team.

Note 6: Distance will be measured in a straight line from the centre of the pupil's main home to the designated main school entrance, nominated by the school, using the local authority's computerised measuring system, with those living closer to the school, receiving higher priority. For shared properties – e.g. flats – the centre will be taken from the centre of the building.

Note 7: Child-minding arrangements cannot be taken into account when allocating places at oversubscribed community or voluntary schools.

Note 8: Parents of children attending the nursery class at an infant or primary school must apply for a reception class place in the usual way. These children are not guaranteed a reception class place at the school where they are attending the nursery class.

Note 9: Twins/triplets or other multiple births for admission into an infant class. If you are applying for places for twins, or children from a multiple birth, and there is only one place available at the school, legislation allows us to admit them all

i.e. all siblings from a multiple birth. The government's school admissions code does state that infant classes must not contain more than 30 pupils with a single

school teacher, but the code considers multiple births to be an 'exceptional circumstances' and they can be admitted in excess of the published admission number.

Waiting lists

If you are offered a place at a school, and you have also expressed a higher preference for another school or schools, you will automatically be placed on the waiting list for your higher preference school/schools. Waiting lists for community/controlled schools are held for the first term of the reception year, and thereafter applicants are required to complete the local authority's in-year Common Application Form (iCAF) if they wish to remain on the waiting list. In year waiting lists are maintained for one academic year and applicants are required to re-apply for each academic year.

Consultation timetable**Timetable from consultation to determination of Admission Arrangements**

DATE	ACTION REQUIRED
08 December 2014 to 02 February 2015	Consultation must be for a minimum of 8 week and will take place between these dates.
15 April 2015	The date by which admission arrangements must be determined.
1 May 2015	The date by which Admissions authorities must publish their determined admission arrangements.
30 June 2015	The deadline for objections to be submitted to the Schools Adjudicator on any admission arrangements.

Consultation on proposed 2016/17 admission arrangements for Community and Voluntary controlled schools in

Croydon Please complete and submit the questionnaire by 5pm on 02 February 2015.

Questionnaire

1 Please tell us who you are – tick all that apply

- Parent or carer of a child/children who currently attend/s a primary school in Croydon?
- Parent or carer of a child/children who will be applying for a place at a primary school in Croydon before 2016?
- Parent or carer of a child/children who will be applying for a place at a primary school in Croydon during or after 2016?
- A member of staff at a primary school in Croydon
- A School Governor
- A local resident
- Other. Please tell us more _____

2 What is your view of the proposed admission arrangements for the academic year 2016/17 for Community and Voluntary controlled schools in Croydon?

- Strongly in favour
- In favour
- Not sure
- Not in favour
- Strongly against

3 If you disagree with the proposed admission arrangements, please tell us why.

About You

In order to ensure we collect comments from a broad range of people and families reflective of our community it would be helpful if you could take a moment to complete the section below. Many thanks

Gender:

- Male
Female

Age

- 16-18 19-25 26-34 35-44 45-54 55-64 65+

Ethnicity (which of these describe your ethnic group?):

Asian/Asian

British Bangladeshi

- Indian
 Pakistani
 Chinese
 Any other Asian background
 (please specify) _____

Black/African/Caribbean/

Black British

- African
 Caribbean
 Any other Black background
 (please specify) _____

Mixed/Multiple Ethnic Groups

- White and Asian
 White and Black
 Caribbean
 White and Black African
 Any other Mixed/Multiple
Ethnic background
(please specify) _____

Other Ethnic Group

- Arab
 Any other ethnic background
 (please specify) _____

White

- English/Welsh/Scottish
 Northern Irish/British
 Irish
 Any other White background
 (please specify) _____

- Do not wish to declare
ethnic group

Do you consider yourself to have a disability?

Yes

No Mobility

Visually impaired

Hearing impaired

Mental health problems

Learning disability

Other (please specify) _____

Community schools

Beaumont Primary School

Beulah Junior School

Courtwood Primary

School Cypress Primary

Davidson Primary School

Downsview Primary and Nursery
School

Elmwood Infant School

Elmwood Junior School

Forestdale Primary School

Gilbert Scott Primary

School Greenvale Primary

School Gresham Primary

School The Hayes Primary

School

Heavers Farm Primary &
Nursery School

Howard Primary

School Kenley Primary

School

Kensington Avenue Primary School

Keston Primary School

Kingsley Primary School

Monks Orchard Primary School
and Nursery

Norbury Manor Primary School

Orchard Way Primary School

Park Hill Infant School
Purley Oaks Primary
School Ridgeway
Primary School
Rockmount Primary
School Smitham
Primary School
South Norwood Primary
School St Peter's Primary
School
Winterbourne Nursery and
Infants School

Winterbourne Junior Girls'
School Wolsey Infant School
Woodcote Primary School
Woodside Primary School and
Children's Centre
Voluntary controlled schools
Parish Church C of E Nursery &
Infant School
Parish Church C of E Junior School

**These schools – community and
voluntary controlled - all follow
the admissions criteria set out by
Croydon Council.**

Glossary – explanation of terms

Admission Authority

The organisation or body that decides the admission criteria for a school.

Admission criteria

The priority order used to decide who to admit to a school if there are more applications than available school places.

Admission arrangements

The admission arrangements set out how schools will admit pupils.

School Admissions Code

The School Admissions Code contains guidance and rules that an admission authority must follow to ensure fairness when considering application and offer of a school place.

Community school

A Community school is one that is controlled by the Local Authority and the Local Authority is responsible for its admission arrangements.

Voluntary controlled school

A Voluntary Controlled school is usually a Christian school and the Local Authority is responsible for the admissions arrangements.

Voluntary aided school

A Voluntary aided school is usually a Church school and the governing body is the admission authority.

Foundation school

The Governing Body is the admission authority for Foundation schools.

Local Authority

The local Council is responsible for the provision of statutory education within its area.

Governing body

The Governing Body is responsible for the overall management of the school.

Academy school

An Academy school is an independent school which is set up by a sponsor but is funded by the state.

Free school

A Free School is an independent, state-funded school set up by an organisation or members of the community.

Proposed Schools' Annual Maintenance Plan 2015/16

Works	Estimated value	Fees	Priority list A	Priority list B	Total estimated value	Comments
Heating (2016/17 programme)						
Norbury Manor	0	11,375	11,375	N/A	11,375	175,000 - Heating estimates for 2016/17 but tendering in 2015/16
Winterbourne Infants	0	7,800	7,800	N/A	7,800	120,000 -heating estimates for 2016/17 but tendering in 2015/16
Cypress Infants	0	16,250	16,250	N/A	16,250	250,000 heating estimates for 2016/17 but tendering in 2015/16
Cypress Juniors	0	19,500	19,500	N/A	19,500	300,000 heating estimates for 2016/17 but tendering in 2015/16
Beckmead SEN	0	16,250	16,250	N/A	16,250	250,000 heating estimates for 2016/17 but tendering in 2015/16
						Funding in 2015 is solely to cover fees involved in preparing contract documents and tendering.
Roofing						
Woodside phase 2 (2,3,6,7u&7l)	245,314	INCLUDED	245,314		245,314	
Woodcote phase 2 (1,2,3)	105,314	INCLUDED	105,314		105,314	
Beckmead SEN school	201,771	INCLUDED	201,771		201,771	

Works	Estimated value	Fees	Priority list A	Priority list B	Total estimated value	Comments
Forestdale	283,115	INCLUDED	283,115		283,115	
Kingsley Primary	252,315	INCLUDED	252,315		252,315	
Orchard Way		INCLUDED		242,000	0	If costs are lower than expected, the projects in list B will be considered
Kenley	90,000	INCLUDED		90,000	0	Ditto
Bensham Manor	134,825	INCLUDED		134,825	0	Ditto
Greenvale	105,000	INCLUDED		105,000	0	Ditto
Windows						
Courtwood		INCLUDED	79,000		79,000	
Beckmead SEN		INCLUDED	104,000		104,000	
Cypress Infants		INCLUDED		79,000	0	If costs are lower than expected, the projects in list B will be considered
Cypress Juniors		INCLUDED		79,000	0	Ditto
Winterbourne Girls		INCLUDED		54,000	0	Ditto
Other Works						
Cypress Infants (structural works)		INCLUDED			104,000	
Ad-hoc emergency works	200,000				200,000	10% of the 2015/16 budget
Other Costs						
Condition surveys	150,000				150,000	
Capital contribution	50,000				50,000	
Project management, CFL support,	169,000				169,000	

Works	Estimated value	Fees	Priority list A	Priority list B	Total estimated value	Comments
DDA						
Legal	10,000				10,000	
					2,001,002	
2015/2016 Budget					2,000,000	

PROPOSAL TO CHANGE THE CATEGORY AND NAME OF PARISH CHURCH CE NURSERY AND INFANTS SCHOOL AND PARISH CHURCH CE JUNIOR

CONSULTATION OUTCOMES REPORT

Introduction

1. The purpose of this report is to provide the Council's Cabinet, and the schools' Leadership Team with the outcomes from the consultation to change the category and name of Parish Church Nursery and Infants and Parish Church CE Junior schools.
2. The proposal is to change the category and name of the school, from Voluntary Controlled (VC) to Voluntary Aided (VA), and from 'Parish Church' to 'The Minster' respectively.

Background

Consultation

3. The consultation on the proposal to change the category and name of the school, from VC to VA, and from 'Parish Church' to 'The Minster' respectively took place over a 4 week period, from 7 March to 04 April 2014. A consultation document, including a questionnaire was produced and used as a basis for seeking the views of key stakeholders. Key stakeholders include: Parents/carers, Staff, School Governors,

Summary of responses from the consultation

Questionnaire

4. The consultation questionnaire produced a total of 54 responses, of which:

Strongly in favour	In favour'	not sure'	not in favour'	strongly against'	did not specify
15	16	18	2	2	1

- For the change from VC to VA:

- For the change of name:

Strongly in favour	In favour'	not sure'	not in favour'	strongly against'	did not specify
16	15	15	5	3	0

- Responses were from:

Local residents	Members of staff at Parish Church CE Nursery and Infants school	Members of staff at Parish Church CE Junior school	Parents/Carers at Parish Church CE Nursery and Infants school	Parents/Carers at Parish Church CE Junior school
2	5	8	33	6

5. *Comments on questionnaire*

Respondents to the questionnaire raised the following concerns:

- Financial implications for:
 - parents – contribution to school & new uniform
 - school – reduced LA contribution
 - staff – employment terms & conditions (TUPE)

Response by the school:

- parental contribution not compulsory and uniform changes are yet to be decided.
 - Shortfall of funding does not appear to be a problem for VA schools
 - No change to Pension as staff will be TUPE'd over. No plans to change employment terms and conditions.
- Change of name:
 - Parish Church remains relevant to staff/community
 - Historical link, reputation and ethos

Response by the school:

- The final name is yet to be decided. Croydon Minster is the parish and civic church of the London Borough of Croydon. In order to keep and strengthen the link between church and school the governors feel it would be good to keep the names the same.
- Rebranding will not affect the schools' reputation.

Response by the school:

- Educational impact on pupils and school
 - Children's learning will benefit from closer collaboration with other schools. No change to ethos/educational provision.

Response by the school

- Consultation – more awareness, detail and meeting.
 - Public meeting held at school
 - Further consultation will be held.

Response to concerns

A detailed report, including a full response to the concerns raised will be made available from the school websites:

www.parishchurchinfants.com

www.parishchurch-jun.croydon.sch.uk

Next steps

A report will go to Council's Cabinet, if approved, statutory notice will be published with a 4 week representation period for anyone with an interest to comment on or object to the proposal. This will be followed by another report to the Cabinet for decision on whether or not to go ahead with the proposed changes.

Contact details

Parish Church CE Nursery & Infant School
Head Teacher – Mrs Stephanie Edmonds
office@parishchurch-inf.croydon.sch.uk
Tel. 020 8688 5844 option 1

Parish Church CE Junior School
Head Teacher
office@parishchurch-jun.croydon.sch.uk
Tel. 020 8688 5844 option 2

Chair of Governing Bodies of both schools
Canon Colin Boswell
02086888104
Cboswell2.306@lgflmail.org

Copies of this document will be made available on both school websites.

www.parishchurchinfants.com
www.parishchurch-jun.croydon.sch.uk

	2014/15	2015/16	2016/17	2017/18	Total
Table 1 - Proposed Primary Provision					
Permanent Expansion					
North West					
2FE West Thornton Academy	4,977,000	5,513,425			10,490,425
North West					
3FE Chestnut Park	8,145,407	4,500,000	2,791,156		15,436,563
Central					
3FE Oasis Fairfield initially Oasis Shirley Park	300,000	8,500,000	7,712,192		16,512,192
Central					
2FE Heathfield Academy Spicers Yard	4,516,284	6,845,992			11,362,276
Central					
3FE Ark Free School at Victoria House Free School					
East					
1FE St Johns C of E	50,000	3,500,000	1,700,000		5,250,000
East					
1FE Heavers Farm	36,190	2,533,333	2,630,476		5,199,999
South					
1FE Gresham	50,000	1,050,000	2,500,000	2,400,000	6,000,000
South					
1FE Christ Church	2,300,000	2,000,000	900,000		5,200,000
South East					
1FE Wolsey Infants and Juniors	50,000	250,000	2,500,000	2,400,000	5,200,000
South West					
1FE Chipstead Valley	30,476	2,500,000	2,669,524		5,200,000
South West					
1FE Woodcote	50,000	250,000	2,500,000	2,400,000	5,200,000
South West					
1FE Oasis Bryon	50,000	250,000	2,500,000	2,450,000	5,250,000
Badge					
North West					
1FE Gonville		250,000			250,000
East					
1FE Heavers Farm Primary		250,000			250,000
South					
1FE Christ Church CE		500,000			500,000
South					
1FE Gresham			250,000		250,000
South					
Unidentified		250,000			250,000
South East					
1FE Wolsey Infants			250,000		250,000
South East					
1FE Wolsey Juniors		250,000			250,000
South West					
1FE Chipstead Valley		250,000			250,000
South West					
1FE Woodcote Primary		250,000			250,000
South West					
1FE Oasis Bryon			250,000		250,000
South West					
Unidentified		250,000			250,000
Table 2 - Secondary School Places					
North					
6FE School at Arena	6,818,078	14,901,922			21,720,000
South					
2FE Archbishop Lanfranc - Priority School Building Programme 2 (PSBP2)					
South					
6FE ARK Secondary Free School					
Table 3 Delivery of SEN Place					
South/Various					
Satellite Anned linked to Red Gates with the provision of 56 places and Development of provision within 4 Primary Schools with -8 places for 2015/16	7,700,000	6,700,000			14,400,000
56 Moderate Learning difficulties and challenging Behaviour and Development of Provision in 3 primary schools for 2016/17					
Total Required	35,073,435	61,544,672	29,153,346	9,650,000	135,171,455

